

100 alumni who are:

curious

engaged

innovative

ENTHUSIASTIC

smart

talented



and have touched and transformed hundreds of thousands of lives here, across the state and nation, and around the globe

As part of the college centennial celebration we invited nominations of individuals whose work in the world has contributed to the college's reputation and impact. We received many nominations and faced the daunting task of selecting only 100 among these amazing and worthy nominees. The 100 listed here, through their lives and work, have made a positive difference for children, youth, families, schools, institutions, and organizations.

We celebrate 100 years and we salute these 100 distinguished alumni, symbolic of our thousands and thousands of outstanding graduates who have made this college the great institution it is today.

Thank you!

College of Education and Human



Ph.D. 1954
Athens, Ga.

Ira E. Aaron, professor emeritus of the College of Education at the University of Georgia, was founder of the university's Reading Clinic. The clinic is one of the oldest continuously run reading clinics in the U.S. He served as president of the International Reading Association and the Reading Hall of Fame, into which he was inducted in 1983. In his retirement he is a co-reviewer of award-winning children's books from around the world.



Ph.D. 1998
Dhahran, Saudi Arabia

Ahmad A. Ajarimah, superintendent of programs and technical services division of Saudi Arabian Oil Company (ARAMCO), has been a leader in the human resource development component of the company, especially in manpower and strategic planning. He has contributed significantly to the development and success of the Arabian Society for Human Resource Development and serves on its executive board.



Ph.D. 1987
San Diego, Calif.

Barbara Ainsworth, professor and chair of the Department of Exercise and Nutritional Sciences at San Diego State University, is a trustee and vice president of the American College of Sports Medicine. She has published extensively in assessment of physical activity, physical activity in minority women, environmental supports for physical activity, and physical activity and chronic disease.



M.A. 1963
Raleigh, N.C.

Stanley B. Baker, a leading authority on school counseling, served as department head of the counseling program at North Carolina State University. He is coauthor of *School Counseling for the Twenty-First Century* (fourth edition) and was editor of *The School Counselor* and *Professional School Counseling*. He is past president of the North Atlantic Regional Association for Counselor Education and Supervision and received the Augsburg College Distinguished Alumnus Award in 1991.

Development



B.S. 1966
St. Paul, Minn.

Joel Barker was the first person to popularize the concept of paradigm shifts for the corporate world. His videotapes, *Discovering the Future: The Business of Paradigms* and *The Power of Vision*, have been international bestsellers. He is a consultant to education and corporate leaders throughout the world. He received an honorary education doctorate from the University of St. Mary, and is the honorary chair of the World Futures Society International Conference to be held in Minneapolis in 2007.



M.A. 1960
Fayetteville, Ariz.

Philip Besonen has enjoyed a 50-year career as a high school teacher in St. Louis Park, Minn., and as a faculty member at the University of Arkansas. He served as associate director of the Bessie Moore Center for Economic Education and received the first Faculty Teaching Award from the University of Arkansas' College of Education in 1979. He served as president of the Association for Supervision and Curriculum Development.



Ph.D. 1984
Stanford, Calif.

Elizabeth Bernhardt's work in second-language reading is used by researchers and educators who work with non-English speaking populations and foreign language populations. She is director of the Stanford Language Center, one of the most prestigious language centers in the country. She received the Edward B. Fry Award for Outstanding Contributions to Literacy Research and Practice by the National Reading Conference for her book *Reading Development in a Second Language*.



Ph.D. 1977
Lynchburg, Va.

Kathleen Gill Bowman, president of Randolph-Macon Woman's College, has expanded the institution's academic programs, increased international enrollment, and secured major endowments. She has served as president of the Council on Independent Colleges of Virginia and is chair-elect of the Hope Fund, that identifies bright Palestinian refugees and works with U.S. colleges to secure scholarships and placements for them.

College of Education and Human



Ph.D. 1980
New York, N.Y.

Mary M. Brabek, dean of Steinhardt School of Education at New York University, has affected thousands of students through her teaching and administration. Her research interests include intellectual and ethical development, values and conceptions of the moral self, human rights education, and professional and feminist ethics. She received an American Psychological Association Presidential Citation and has served as chair of the American Association of Colleges for Teacher Education.



Ph.D. 1954
State College, Pa.

Elsworth R. Buskirk, professor emeritus of applied physiology at Pennsylvania State University, is a world expert on body composition assessments and did pioneering work to develop a prototype continuous metabolic monitor that was a precursor to the portable metabolic carts now used for exercise stress testing. He is a past president of the American College of Sports Medicine and served as editor of its professional journal.



B.S. 1972
Plymouth, Minn.

Douglas F. Bryant, superintendent and secretary to the Board of Commissioners of the Three Rivers Park District, has provided stewardship services to public parks and recreation and natural resources in Minnesota communities. Through his leadership and innovative ideas, the district has acquired unique parklands, innovative play structures, and hundreds of miles of regional trails. He received the Clifton E. French Distinguished Service Award and the Minnesota Recreation and Park Association Award for Distinguished Service.



M.A. 1974
Minneapolis, Minn.

Kathleen Cahill, retired teacher, principal, and administrator in the Minneapolis Public Schools, has spent her career helping high-poverty elementary-aged children. She created Minneapolis' first math/science/technology magnet school as part of a desegregation effort. For the past four years she has worked with 16 schools in the federal Reading Excellence program. She served as president of the Minnesota Reading Association, the Twin Cities Area Reading Council, and the Minneapolis Elementary Principals Association.

Development



B.S. 1964
Edina, Minn.

Carmen Campbell is a community volunteer whose philanthropy has been inspired, in part, by her 11 years of experience teaching kindergarten in the Minneapolis Public Schools. In 2003 she and her husband, Jim, endowed a faculty chair in her name focusing on urban education. She is a member of the college's Board of Advisors, and also serves on the boards of the University Landscape Arboretum, Cornerstone, the Children's Home Society, and the Minneapolis Institute of Arts.



Ph.D. 1983
Edina, Minn.

Margaret Sughrue Carlson, CEO of the University of Minnesota Alumni Association and associate vice president of the University of Minnesota, has worked to connect more than 400,000 alumni to their alma mater. She played a key role in the successful effort to build the McNamara Alumni Center, the Wall of Honor, and the Scholars Walk. She has received the President's Award for Outstanding Service.



Ph.D. 1975
Minneapolis, Minn.

Andrea Canter served as school psychologist and director of psychological services for Minneapolis Public Schools. She has influenced public policy at all government levels regarding grade retention, early kindergarten entry, special education, and mental health. She was president of the Minnesota School Psychologists Association and editor of the national association's newsletter, and also received its Lifetime Achievement Award.



Ed.D. 1973
Edina, Minn.

Marcia C. Carthaus, retired director of the special education department of Edina Public Schools, developed programs and services for students with disabilities. She has served on the boards of the Courage Center, University Landscape Arboretum, and Minnesota Zoo. She is the president of the Southwest Florida Chapter of the University of Minnesota Alumni Association and has received its Volunteer of the Year Award.

College of Education and Human



B.S. 1948
Plymouth, Minn.

Jean Illsley Clarke,

internationally known certified family life educator, helps parents, students, and educators with issues related to self-esteem, parenting, overindulgence, and group dynamics. She is the author of many books including *Self-Esteem: A Family Affair* and *How Much Is Enough*. She received the Eric Berne Memorial Award in Transactional Analysis and the Education Alumni Society's Larry Wilson Award.



Ph.D. 1970
Corvallis, Ore.

George H. Copa,

professor of education at Oregon State University and former faculty member in the college, has focused his career on vocational education. He has completed three major studies for the U.S. Department of Education on new designs for high schools, for two-year institutions of higher education, and career and technical education. He is past president of the Minnesota Vocational Association and the national University Council for Vocational Education.



Ph.D. 1978
Minnetonka, Minn.

Eli Coleman,

professor and director of the program in human sexuality at the University of Minnesota, is a pioneer and expert on topics such as compulsive sexual behavior, sexual offenders, and the psychological and pharmacological treatment of sexual dysfunctions and disorders. He teaches human sexuality classes and is internationally recognized for his clinical practice. He received the Patrick Carnes Award from the National Council for Sexual Addiction and Compulsivity.



Ph.D. 1957
Minneapolis, Minn.

Mary Corcoran,

professor emerita of the Department of Educational Psychology in the college, has been a leader in the area of research and teaching of evaluation and measurement. She is known for her work on issues related to access to higher education and faculty productivity and vitality. She received the Distinguished Career Award of the Association for the Study of Higher Education.

Development



Ph.D. 1979
Proctorsville, Vt.

Barbara Dickey, associate professor of psychology at Harvard Medical School, is an expert in the evaluation of medical programs. Her groundbreaking research led to *In Search of Impact*, a 1977 publication she coauthored that is a classic in the field of evaluation. For the past 10 years she has evaluated the quality of care for persons with schizophrenia. She received the Carl Taube Award from the American Public Health Association.



Ph.D. 1980
Edina, Minn.

Kenneth Dragseth, superintendent of the Edina Public Schools, is an advocate of data-based decision making and used research gathered by the college's Center for Applied Research and Educational Improvement to make Edina the first district in the nation to change high school start times to accommodate teen sleep patterns. He was the Minnesota and National Superintendent of the Year and was president of the Minnesota Association of School Administrators.



B.S. 1957
Minnetonka, Minn.

Donald R. Draayer, retired teacher and administrator, was superintendent of Minnetonka District 276 for 24 years. As a senior fellow with the college, he created field experiences for aspiring administrators and developed and taught a superintendents course. His research and writing resulted in *Retirement Straight Talk: Stories and Wisdom of Educators*. He served as president of the Suburban School Superintendents and was the Minnesota and National Superintendent of the Year.



Ed.D. 1972
West St. Paul, Minn.

George B. Droubie, director of Minnesota Licensing and Certification for 30 years, focused his work on quality assurance for schools. He created and administered the system which put Minnesota in the lead nationally for policies and procedures governing the quality of K-12 educators. He developed competency-based licensure standards for superintendents and principals, and standards and laws for licensing varsity coaches. He received the Minnesota State Board of Teaching Award for long-term service.

College of Education and Human



Ph.D. 1986
Hastings, Minn.

Ann Hill Duin, professor of rhetoric and associate dean for academic programs and student affairs in the University of Minnesota's College of Agriculture, Food, and Environmental Sciences, designs collaborative initiatives that create greater access and success for students. She chaired the development of the Ph.D. program in rhetoric and scientific and technical communication. She developed the University's first online course at the graduate level.



Ph.D. 1987
Eden Prairie, Minn.

Mary G. Endorf is a "volunteer extraordinaire," having served as president of the Education Alumni Society Board, as a member of the college's Campaign Leadership Advisory Committee, on the Women's Philanthropic Leadership Steering Committee, and as co-chair of the centennial. She served as a principal in the Orono School District, and is now the faculty coordinator for the Graduate Center for Literacy and Learning at Hamline University.



Ph.D. 1983
Roseville, Minn.

Glenace Edwall, director of Children's Mental Health Division, Minnesota Department of Human Services, has focused on helping children and adolescents with mental health challenges. She is responsible for oversight of the state's children's mental health service system, children's mental health collaboratives, and for the policy component of the mental health benefits provided through Medicaid. She is chair of Minnesota Child Psychologists.



Ph.D. 1978, Ph.D. 1981
Nashville, Tenn.

Douglas and Lynn Fuchs hold the Nicholas Hobbs Professorship of Special Education and Human Development and are codirectors of the Peabody College Reading Clinic at Vanderbilt University. They are widely recognized for their research on assessment and instructional practices for students with disabilities that has had broad impact on special education research and practice, and has strongly influenced national policies. Together they serve on the editorial boards of 12 scholarly journals, and serve in leadership positions for state and national organizations.

Development



Ph.D. 1961
St. Paul, Minn.

William E. Gardner, an educator for more than 40 years, taught in several Minnesota schools, including the University of Minnesota High School, before joining the college faculty in 1961. In addition to serving as dean from 1977–1991, he served as a department chair and assistant and associate dean. Under his leadership, the college adopted the fifth-year program for teacher licensure, initiated a comprehensive development program, and formed a consortium with historically black colleges and universities.



Ph.D. 1999
Minneapolis, Minn.

Thomas Griffin, associate director of the Minnesota Institute of Public Health, has been a pioneer in student assistance programs beginning in 1980, when he coauthored *The Student Assistance Program and How It Works* for the Minnesota Department of Education. He has developed public health programs at the national level designed to reduce risks associated with alcohol use on college campuses, and has served as a faculty member of the Rutgers Summer School of Alcohol and Drug Studies.



Ph.D. 1984
Villa Hills, Ky.

Janet Graden is a professor of school psychology and head of the division of human services at the University of Cincinnati. She is both an influential pioneer and a successful teacher who has positively affected the lives of children at the local, state, and national levels. Her 1985 research regarding pre-referral intervention teams has become a widely accepted model and identified as a critical component in meeting the unique learning needs of children.



Ph.D. 1953
Bowling Green, Ohio

Mearl R. Guthrie is known to former students and faculty as a person passionate about consumer and teacher education. As chair of the Department of Business Education at Bowling Green State University from 1957 to 1985, he oversaw a period of tremendous growth. In addition to his administrative responsibilities, he authored textbooks and professional articles and helped to start a program in business administration at the College of the Virgin Islands.

College of Education and Human



Ph.D. 1987
St. Paul, Minn.

Susan A. Hagstrum has had a long and varied career in education. She served in leadership capacities for 27 years in K-12 public schools. She was the principal consultant of the Bridgewater Group, providing leadership to nonprofit organizations and schools. She has also been actively involved as a volunteer in education and arts organizations in the community. As the “first lady” of the University, she has led efforts to raise funds for the University’s Equine Center and for Eastcliff, the president’s official residence.



Ph.D. 1962
White Bear Lake, Minn.

Sunny Sundal Hansen, professor emerita of educational psychology in the college, has had a distinguished career as a national and international leader in the fields of career development, school counseling, and international counseling. She founded the BORN FREE initiative, which promotes gender equity in career development. She is a Fellow in the American Psychological Association, the American Counseling Association, and National Career Development Association.



Ph.D. 1979
Plymouth, Minn.

Norena A. Hale's career as a special education teacher spans nearly 40 years. She has served as both assistant director and director of Minnesota’s special education programs, and she has taught at both the K-12 and college levels. Her work has been recognized by awards from the National Association of State Directors of Special Education and the Minnesota Administrators for Special Education. She has worked tirelessly to foster collaboration that provides better services for individuals with disabilities.



Ph.D. 1971
Bloomington, Ind.

Jerome C. Harste is professor emeritus of literacy education at Indiana University and considered a leading literacy educator. His research on children’s literacy learning through the use of semiotic tools and inquiry-based curriculum have had a profound impact on teaching literacy. He was the first holder of the Martha Lea and Bill Armstrong Chair in Teacher Education at the University of Indiana. He served as president of the National Reading Conference and of the National Council of Teachers of English.

Development



Ph.D. 1968
Hudson, Wis.

John Haugo's career has been marked by leadership in technology, education, and start-up companies. He chairs the corporate board of SearchAmerica, was chairman/CEO of MedServe, and founded and served as CEO of three Minnesota-based software companies: Minnesota Educational Computing Corporation, Serving Software, Inc., and Edusystems, Inc. He was named Minnesota Software Entrepreneur of the Year in 1994. John has served the University as a volunteer with the Medical School and chairs the college's Board of Advisors.



Ph.D. 1968
Bloomington, Ind.

Kären Matison Hess is the president of Innovative Systems, Inc. and a consultant, evaluator, and editor of texts on criminal justice, engineering, dentistry, medicine, and marketing. She served for 10 years as an evaluator in the Minnesota Department of Education. In 2002, she retired as an instructor at Normandale Community College in Bloomington, Minn., and still works there as an evaluator.



Ph.D. 1968
St. Paul, Minn.

Lowell W. Hellervik is chairman and CEO of Personnel Decisions International (PDI). Under his leadership, PDI has grown from a small local consulting firm to a premier company with 27 offices internationally. He is the author of several books and was instrumental in developing professional questionnaires and executive ratings instruments. He and his wife, Cay, have endowed two faculty chairs at the University of Minnesota. Lowell serves on the college's Board of Advisors.



Ph.D. 2001
Minneapolis, Minn.

Janet M. Hively is founder and first director of the Vital Aging Network, an organization empowering retired Minnesotans to stay active and productive through volunteerism, community leadership, and learning opportunities. She has become a national leader in this effort after earning a Ph.D. at age 69 and serving as a senior fellow in the college. Prior to that, she served as deputy planning director and deputy mayor of Minneapolis.

College of Education and Human



Ph.D. 1982
San Antonio, Tex.

Rosalind Horowitz is a professor in literacy studies at the University of Texas-San Antonio. She has played a very influential role in that university's growth, positioning it fourth nationally in awards to undergraduate Hispanic students, building an exemplary literacy curriculum, and serving on the Provost's Committee to develop a research infrastructure. Her research on speech development and use of the written language has influenced textbook design, curriculum, and assessment practices internationally.



M.Ed. 1943
Minneapolis, Minn.

Eloise Jaeger is professor emerita of the college, serving on the faculty for 44 years. She was the first woman at an American university to be director of physical education for both men and women. She was an important influence in the establishment of women's intercollegiate athletics at the University, and helped establish the Patty Berg Scholarship Fund for women athletes and the Eloise Jaeger Scholarship through the Tucker Center for Research on Girls and Women in Sport.



Ph.D. 1982
Minnetonka, Minn.

Brian I. Ingvalson has worked for more than 40 years as a classroom teacher and educational leader. He is president/CEO of Ingvalson & Associates, Inc., and founder and executive director of the Agricultural and Food Sciences Academy in Little Canada, Minn. The school has 300 students connecting with agricultural science and businesses across the Twin Cities. Prior to that, he served as director of vocational education and assistant principal in the Fridley Public Schools.



Ph.D. 1968
St. Paul, Minn.

Wayne B. Jennings is the director of the Institute for Learning and Teaching in St. Paul, executive director of the International Association for Learning Alternatives, and a charter school superintendent. He has generated funding for many innovative educational ideas, including the first alternative K-12 school in a public school district in the country.

Development



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David C. Johnson is professor emeritus and former holder of the Shell Professorship of Mathematics Education at the University of London, one of the most prestigious endowed chairs in the world. While at the University of Minnesota, he developed a visionary graduate program in computer-assisted mathematics instruction that became a national model.

Ph.D. mid-1960s
Burnham, Buckinghamshire, England



Scott D. Johnson is professor and head of the Department of Human Resource Education at the University of Illinois, Urbana-Champaign. He also is research director for the National Science Foundation-funded National Center for Engineering and Technology Education. He is a primary developer of HRE Online, the department's Web-based graduate program.

Ph.D. 1987
Urbana, Ill.



Ph.D. 1974
Minneapolis, Minn.

James "Sean" Kenney is president and CEO of Coalition Development, Inc. in Hayward, Wis., executive director for the Upper Midwest Labor Management Healthcare Coalition, and a senior fellow with the National Institute of Health Policy. His work has contributed to lower health care costs, and improved quality and access to health care. He was the health administrator for the Minneapolis Public Schools and an adjunct professor in the University's School of Public Health for more than 15 years.



Ph.D. 1979
Seoul, Korea

Sung Soo Kim is professor in the College of Agriculture and Life Sciences at Seoul National University, Korea. After his return to Korea in 1980, he created the Korean Association of Agricultural Extension and served as its president for six years. He has been a strong supporter of the University of Minnesota, and has encouraged more than 10 of his academic colleagues to spend a year studying in Minnesota.

College of Education and Human



M.S. 1945
Tucson, Ariz.

Amy Jean Knorr is professor emerita of the School of Family and Consumer Sciences at the University of Arizona. She has been a national leader in curriculum theory and development, and has served as a consultant and a presenter at many national conferences. She has established scholarships and fellowships for students at the Universities of Arizona, Michigan State, and Minnesota.



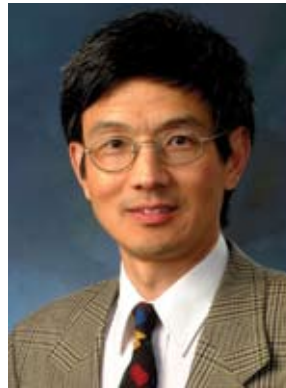
Ph.D. 1981
Menomonie, Wis.

Howard D. Lee, program director for undergraduate and master's degree programs in career and technical education at the University of Wisconsin-Stout, has prepared a generation of instructors and administrators for technical colleges throughout Wisconsin and beyond. He also has trained vocational educators from Saudi Arabia, Belize, Turkey, and Nigeria, expanding his impact to the international stage. His work has made a positive difference for thousands in their daily jobs.



Ph.D. 1990
Stillwater, Minn.

Paula Laidig, lead school psychologist for Stillwater Public Schools, was recognized in 1992 as National School Psychologist of the Year. She was instrumental in passing the state's current law banning corporal punishment in schools. She developed a program to help parents of children and youth with challenging behaviors that was recognized as an exemplary mental health program by the National Association of School Psychologists.



Ph.D. 1992
Northville, Mich.

Xiaoming Li, professor and director of the Prevention Research Center at the Wayne State University School of Medicine in Detroit, focuses on health promotion and disease prevention. He participated in the development and dissemination of an adolescent HIV/AIDS prevention program, "Focus on Kids," that is in use by multiple federal agencies and has been adapted for use in 12 states and in seven countries on four continents.

Development



Ph.D. 1974
Lawrence, Kan.

James W. Lichtenberg, professor of counseling psychology and associate dean for graduate programs and research at the University of Kansas, is known for his studies of the interactional/interpersonal dynamics of counseling. His pioneering use of random variable process models for counseling/therapy interactions were recognized as an outstanding contribution within counseling psychology and contributed to his election as a Fellow in the American Psychological Association.



Ph.D. 1965
St. Charles, Ill.

Stanley S. Madeja, professor emeritus of art and education at Northern Illinois University; and currently principal, Madeja and Associates, has worked throughout his career to promote the arts into the mainstream of American education. He served as dean of the College of Visual and Performing Arts at Northern Illinois University as well as taking national leadership in such projects as the Aesthetics Education Program, Aspen Research Conferences in the Arts and Aesthetics, and the Artists in Schools Program pilot study for the National Endowment for the Arts.



Ph.D. 1985
East Lansing, Mich.

Mary Lundeborg, professor and chair of the Department of Teacher Education at Michigan State University, leads a graduate education program ranked first in the country for the past 11 years by *U.S. News & World Report*. Her work on case-based and problem-based learning in science has influenced teachers, teacher educators, educational researchers, and professors throughout the country. During her tenure as chair, the department has revised the teacher education program to focus on educating teachers for urban and underserved schools.



Ph.D. 1982
Eden Prairie, Minn.

Douglas B. Marston, administrator of research, evaluation, and assessment for special education for Minneapolis Public Schools, has developed testing methods for both special education and general education students that have promoted their educational progress, has worked with teachers to better employ in-class measurements to help students, and collaborated with researchers throughout the nation to improve appropriate assessments for special education students.

College of Education and Human



Ph.D. 1960
Roseville, Minn.

R. Paul Marvin, chair emeritus of the Department of Agricultural Education at the University of Minnesota, is well-known for his work in internationalizing agricultural education. He joined the University in 1956 after a distinguished career as a public school teacher. His research is far-ranging, including the intersection of mechanical and technical innovations with agricultural practices.



Ph.D. 1965
East Lansing, Mich.

William A. Mehrens, professor emeritus of measurement at Michigan State University, has influenced the preparation of educators through his widely used textbooks. His papers and articles have brought a clearer understanding of measurement principles and practices to educators and lay audiences. His most frequently cited work involves what is appropriate and what is inappropriate “teaching to the test.” He is the author, with Irvin Lehmann, of the widely used textbook, *Measurement and Evaluation in Education and Psychology*.



M.A. 1973
Washington, D.C.

Patricia A. McLagan, chairman and CEO of McLagan International Inc. and publisher of the RITEstuff Reports, has worked throughout her career to develop the field of human resource development throughout the world. She created the human resource management program at Johannesburg University, South Africa, and was the main designer of NASA’s first agency-wide management development program. Her models have been implemented by the IRS, Citibank, and numerous colleges such as Texas A&M and the University of Minnesota.



Ph.D. 1967
Monroeville, Pa.

Kenneth F. Metz, dean emeritus of the School of Education at the University of Pittsburgh, is best known for his study of human performance capacity, health-related physical fitness, and the perception of exertion. This work has directly influenced the design and operations of health and wellness programs and the establishment of academic degree programs in movement science, health promotion, and athletic training/sports medicine. He is a Fellow of the College of Sports Medicine.

Development



Ed.D. 1972
St. Paul, Minn.

David R. Metzen, former district superintendent for South St. Paul Schools and current member of the University's Board of Regents, is known for creating numerous city/school partnerships, bringing the International Baccalaureate curriculum to the South St. Paul schools, and establishing the Restorative Justice model in the district. As a member of the Board of Regents, he has worked with President Robert Bruininks to implement the strategic positioning plan to propel the University to become one of the top three public research universities in the world.



Ed.D. 1973
Andover, Minn.

Mike Mueller, retired professor of human relations and American Indian studies and member of the Board of Regents for Augsburg College, spent 14 years in the Minnesota Department of Education administering Indian education programs and advocating for American Indian students. She joined the faculty at Augsburg where she introduced an American Indian studies minor. Her research has focused on desegregation of public schools, American Indians, and the role of women in subsistence societies. She was the first American Indian, male or female, to receive a Ph.D. from the University.



Ph.D. 1988
Southbury, Conn.

Patricia Mulcahy-Ernt, professor of education and director of teacher preparation programs at the University of Bridgeport, established a university/school partnership that provides tutorial assistance in reading and language arts for local school students. Through her leadership on the executive board of the Connecticut Association for Reading Research, she facilitated the development of literacy leaders in the state's schools. As president of the College Reading and Learning Association, she helped to develop a still-thriving national network of developmental educators.



B.S. 1970
Ann Arbor, Mich.

Ronald Olson, chief of the Parks and Recreation Division, State of Michigan Department of Natural Resources, was instrumental in the establishment of the first Michigan Recreation and Park Association Foundation, worked collaboratively to establish the unique Natural Area Preservation Program in Ann Arbor, and developed a state-of-the-art senior citizen center from a closed school in Rockville, Md. The city of Ann Arbor has named a newly-developed 54-acre park in his honor.

College of Education and Human



Ph.D. 1982
Minneapolis, Minn.

Pamela Paulson, one of the founders and deputy executive director of the Perpich Center for Arts Education in Minnesota, created the statewide Dance Education Initiative, led the development and publication of the school's three most recent state curriculum frameworks in the arts, and recently collaborated with a colleague to create a new Web site to support teacher professional inquiry that has attracted requests to present at national conferences.



Ph.D. 1966
Kensington, Minn.

Edgar Persons, professor emeritus of agricultural education, University of Minnesota, is well-known for his contributions to the development of computerized tools to analyze the management and profitability of farms and small businesses. His work centered on the teaching of hundreds of teachers who spread Persons' and the University's knowledge to farmers and other small business owners throughout the western half of the U.S. He is currently involved in developing a commercial-scale wind farm in Grant County.



Ph.D. 1980
Minneapolis, Minn.

Mitchell B. Pearlstein, founder and president of the Center for the American Experiment in Minneapolis, created one of the most prolific and respected state-based conservative and free-market think tanks in the United States. He is the founder and editor of *American Experiment Quarterly* and is the leader behind the concept of a new policy quarterly, *Civil Right, Left & Center*, to be published by the Humphrey Institute of Public Affairs. He is dedicated to expanding educational options for all families, especially low-income children, and is the founding chairman of two school-choice organizations.



Ph.D. 1986
Charlottesville, Va.

Robert C. Pianta, Novartis U.S. Foundation Professor of Education and psychology professor at the University of Virginia, focuses his work on improving children's social and academic performance in the three to eight-year-old age range with a particular interest in children from poor or otherwise disadvantaged backgrounds. He is the current editor of the *Journal of School Psychology* and led the recent efforts to develop remote, Internet-mediated professional development to significantly improve the quality of teaching in prekindergarten classes throughout the state.

Development



Lowell H. and Leonard W. Pratt, co-founders of Pratt Homes, have built residential and park developments throughout the Twin Cities region, have donated land to the White Bear School District (Leonard), established youth apprenticeship programs in an area school (Lowell), and together built a successful construction business employing more than 50 people and providing hands-on training and internship opportunities. Lowell, as chairman of the Builders Association of Minnesota, helped to win passage of the Minnesota Residential Contractor License law, which requires testing and continuing education for licensed contractors.

B.S. 1973, B.S. 1972
Birchwood and
Dellwood, Minn.



Michael Pressley, University Distinguished Professor in the departments of teacher education and counseling, educational psychology, and special education at Michigan State University, is one of the most influential academics in the field of reading and cognitive development in the United States. His book, *Reading Instruction that Works: The Case for Balanced Teaching*, is a critically acclaimed and bestselling reading research text. He is among the most cited researchers in the social sciences—a nationally ranked indication of the impact his work has had on others in his field.

Ph.D. 1977
East Lansing, Mich.



Ph.D. 1976
Duluth, Minn.

John G. Red Horse is a professor of American Indian studies and social work at the University of Minnesota-Duluth whose work in curriculum development has deeply influenced the training of professionals who interact with American Indian families. He created ah-bi-noo-gee, a family services model specifically for American Indian extended family systems, and the first program to emphasize the cultural and structural integrity of Indian families. This led to a national conference and new federal funding criteria based on strength-based cultural principles.



Ph.D. 1978
Bloomington, Ind.

Charles R. Ridley, professor of counseling and educational psychology at Indiana University, has impacted mental health practices by his work in understanding the role of cultural data in effective therapeutic counseling. His book, *Unintentional Racism in Counseling and Therapy*, is considered a landmark work in the field of counseling. He is a Fellow in the American Psychological Association. As director of the doctoral program in counseling psychology, he led the program to top 10 rankings where it remains today.

College of Education and Human



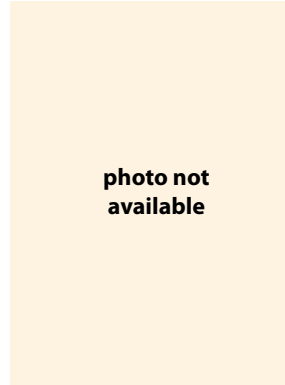
Ph.D. 1978
Stillwater, Minn.

Kathryn Roberts is president and CEO of Ecumen, Minnesota's largest nonprofit provider of senior houses and services. She began the most visible portion of her career at age 34 when she was appointed director of the Minnesota Zoo. She helped to develop a partnership with the Apple Valley-Rosemount-Eagan School District that opened the School for Environmental Studies at the zoo. Roberts also was the only female chair of the Metropolitan Sports Facilities Commission. Her work at Ecumen is focused on helping people maintain their independence.



Ph.D. 1979
Washington, D.C.

Cathy M. Roller, director of research and policy for the International Reading Association (IRA), has focused her interests on struggling readers and the teaching of struggling readers. Much of her research arises from clinical practice in a summer residential reading program with severely disabled readers. She is the author of two highly regarded and bestselling books, *Variability Not Disability* and *...So What's a Tutor to Do*. Through her work with IRA she has influenced the wording of important federal legislation around reading instruction.



Ph.D. 1976
Liege, Belgium

Jean A. Rondal left Minnesota with a Ph.D. and proceeded to transform services for children, adolescents, and adults with Down syndrome in Belgium and throughout Europe. He is hailed for his language intervention program with emphasis on early intervention. He founded the European Down Syndrome Association.



Ph.D. 1977
St. Paul, Minn.

Marilyn (Marty) Rossmann helped found Minnesota's Early Childhood Family Education program and has taught many of the state's 4,000 licensed parent educators. Her graduate advisees have assumed leadership roles at institutions that strengthen family life. Her efforts with secondary education teachers have equipped countless others with knowledge of family relationships, child development, time and money management, as well as housing, clothing, and nutrition needs of families.

Development



Ph.D. 1982
Minnetonka, Minn.

Muriel B. Ryden's work has benefited persons and families affected by Alzheimer's and professionals who assist them. She has been a leader in integration of professional ethics throughout undergraduate nursing curricula. Having retired as a full professor from the University of Minnesota College of Nursing in 2000, she volunteers weekly at Interfaith Outreach and Community Partners, and is a literacy mentor at a local elementary school.



Ph.D. 1989
Byron, Minn.

Wendy S. Shannon implements Malcolm Baldrige National Quality Standards as superintendent of the Byron, Minn., school district, and serves as an examiner for the Malcolm Baldrige Award. Accorded global and national recognition for her gender equity research, she also led a successful effort to pass a \$27.6 million bond referendum to build a new high school. She serves as a member of the Rochester Higher Education Development Committee.



Ph.D. 1961
Sauk Rapids, Minn.

Stanley D. Sahlstrom has both a building and a street named in honor of his pivotal role in founding the University of Minnesota, Crookston. As UMC's provost for 20 years and later as a two-term regent of the University system, he has led and shaped education in this state. He served as a United Nations consultant to Saudia Arabia and advised colleges in the United Kingdom and Canada as well as the United States.



Ph.D. 1975
Jeonju City, Chonbuk, Korea

Cheol Soon Shin is president of Chonbuk National University; chair, Korean Council of National and Public Universities; and a member of the Presidential Committee on Education and Human Resource Policy. He developed a global university program, attracting many foreign students from underdeveloped countries, and opened the first digital library in Korea for education and research. He is the recipient of The Order of Official Service Merit awarded by the Korean government.

College of Education and Human



M.Ed. 1950
Minneapolis, Minn.

Thomas Slettehaugh, is art professor emeritus of the college. He considers his most satisfying activity the cross-cultural research into the functioning of the creative intellect that he began at the University of Minnesota in 1975. His teaching, research, and creative artwork have spanned the globe and transformed lives and the communities, colleges, and museums where his work has been exhibited. He created artwork that accompanied Apollo 14 to the moon in 1971.



M.A. 1959
Minneapolis, Minn.

Matthew Stark has remained a consistent advocate for public education and the First Amendment rights of students and teachers. He led a University delegation to march with Dr. Martin Luther King, Jr. in Selma, Ala., in 1965 and went on to become executive director of the Minnesota Civil Liberties Union from 1973 to 1987. He continues as a vocal supporter of civil rights.



Ph.D. 1980
Minneapolis, Minn.

Karl Smith provided the conceptual framework for cooperative learning and teamwork practiced widely in engineering education. A Morse-Alumni Distinguished Teaching Professor of civil engineering at the University of Minnesota, he also earned the Distinguished Service Award and the Carlson Award for Innovation in Engineering from the American Society of Engineering Education.



Ph.D. 1989
Zimmerman, Minn.

Kate Steffens serves as professor of special education and interim associate vice president at St. Cloud State University (SCSU). She has dedicated her career to assisting colleges and universities reach the highest standards of accreditation, embrace best practices, and model accountability. Under her leadership the SCSU College of Education was the first institution in the nation to conduct a Web-based, paperless accreditation visit that serves as a model for colleges and schools of education.

Development



Ph.D. 1978
Cheltenham, England

Sharon Studer has held worldwide senior positions in the high technology sector. After an invitation from the British Minister of Education to serve on the United Kingdom Skills Task Force, she has helped to shape United Kingdom government policy regarding the technology industry. She has a strong interest in mentoring women and encouraging young women to pursue careers in math and science.



M.A. 1991
Minneapolis, Minn.

Louise Sundin is an activist and in her 21st year as president of the Minneapolis Federation of Teachers, representing 5,000 teachers and assistants. Nationally recognized as a spokesperson for education reform and teacher professionalism, she is known as a progressive labor leader and powerful advocate for workers' rights. She was instrumental in establishing professional practice school models in Minneapolis.



Ph.D. 1966
Naples, Fla.

Beth Sulzer-Azaroff is one of the nation's foremost behavioral psychologists. She is internationally known for her application of behavioral interventions to resolve school problems. Author of more than 100 scholarly articles and 14 books, she is known for a behavioral analysis that has improved the educational outcomes for children with disabilities or at risk of educational failure.



Ph.D. 1947
Minneapolis, Minn.

Mildred C. Templin is professor emerita of child development at the college. Her work on language development and cognition of the hearing impaired continues to enhance the field of child development and the practice of pediatricians. Development and dissemination of the Templin-Darley Test has been revised and updated and is in continued use. Her 1960 longitudinal study in language development continues to provide scholars with invaluable data for basic research.

College of Education and Human



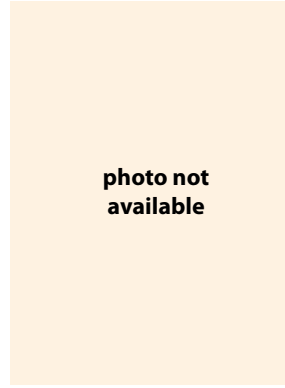
Ph.D. 1985
Minneapolis, Minn.

Kay Thomas is director of International Student and Scholar Services at the University. She works to promote the importance of a global and intercultural perspective. She is especially involved in policy work related to impediments to the flow of students across borders. She is coauthor of a book on a new model of orientation for international students and host families.



Ph.D. 1984
Eugene, Ore.

Gerald Tindal's varied responsibilities first and foremost serve students with disabilities. He is committed to gaining access for these students and using learning outcomes to drive change. As Castle-McIntosh-Knight Endowed Professor of Special Education at the University of Oregon, his research and professional development has focused on a population of students typically relegated to learning only functional, career-related skills. He has regularly testified before Congress and Presidential commissions.



Ph.D. 1972
Hong Kong, China

Dean Tjosvold has published more than 200 articles, 20 books, 30 book chapters, and 100 conference papers on managing conflict, cooperation and competition, decision-making, power, and other managerial issues. He is chair, professor, and director of the Cooperative Learning Center at Lingnan University, Hong Kong. He has been a visiting professor in The Netherlands and Singapore and currently serves as Asian editor of *Journal of World Business*.



B.S. 1945
Kerrville, Tex.

Dorothy McNeill Tucker is professor emerita at California State Polytechnic University, Pomona, Calif., the first female faculty member hired and tenured at that institution. She is a nationally recognized pioneer in an era of profound change for women in sports. In the early 1990s she provided the support to establish the Tucker Center for Research on Girls and Women in Sport; it remains the first and only university-based center of its kind in the nation.

Development



Ph.D. 1976
Charlotte Amalie,
St. Thomas, Virgin Islands

Charles W. Turnbull has helped or influenced the lives of the children of the U.S. Virgin Islands—as an elementary and secondary teacher, a university professor and school administrator, and now as governor. He has implemented programs to improve student achievement and made education the top priority of his administration. He has served as chair of numerous United Nations commissions for Latin America and the Caribbean.



Ph.D. 1985
Minneapolis, Minn.

David Walsh founded the National Institute on Media and the Family and serves as its president. Author of eight books and frequent commentator on national television and radio, he speaks regularly to national and international audiences. His presentations focus on brain development, adolescence, the impact of media on children, and the factors that influence school performance, literacy, and violence prevention.



B.S. 1949
Minneapolis, Minn.

Margaret L. Virum taught in the Minneapolis School District for 49 years, inspiring curiosity, innovation, and independence among her many students. Of all her achievements, she identifies a thank-you letter from a former student at the time of her retirement as her most meaningful honor. Grateful friends have established the Margaret Virum Fund for School Partnerships in Literacy at the College of Education and Human Development. She currently volunteers as a mentor for first-year teachers.



Ph.D. 1958
Dexter, Mich.

Garry R. Walz founded and directed the Educational Resources Information Clearinghouse on Counseling and Personnel Services at the University of Michigan and later directed that service from the University of North Carolina. His work addresses career development across the lifespan, testing, assessment and evaluation, promotion of student efficiency and achievement, and cybercounseling.

College of Education and Human Development



Ph.D. 1981
Burnsville, Minn.

Colleen Wieck has served as executive director of the Minnesota Governor’s Council on Developmental Disabilities for 24 years. She has devoted her career to helping people with autism, cerebral palsy, epilepsy, and other significant disabilities move from institutional settings to community living arrangements. In July 2000, the last resident left the state institution system and Minnesota became the 10th and largest state to achieve this milestone.



Ph.D. 1974
Bangkok, Thailand

Tong-In Wongsorthorn joined the faculty of Chulalongkorn University, Thailand’s leading institution of higher education, upon graduation from the University of Minnesota. He served as director of several higher education initiatives in Southeast Asia, including one for the United Nations. He also served as Deputy Permanent Secretary in the Ministry of University Affairs. He recently completed his term as president of Sukothai Thammathirat Open University, a university with an international reputation for effective and innovative distribution of education throughout Thailand.



B.S. 1977
Boca Grande, Fla.

Larry Wilson is one of the foremost thinkers, speakers, and doers in the business world today. He founded two companies—Wilson Learning Corporation, a \$500 million plus training and research organization, and Pecos River Learning Center, a change management and leadership development organization. In 1984, he coauthored *The One-Minute Sales Person* that sold over one million copies. His passion centers on understanding how people in business learn and what allows them to create both success and fulfillment.



Ph.D. 1965
Minneapolis, Minn.

Frank H. Wood, professor emeritus of the college, in 1956 became the first special education teacher in Minnesota to work with children who had “adjustment problems.” He was a pioneer in the recognition of mental health needs of children and has an international reputation as a leader and innovator in the care, treatment, and advocacy for children with mental illness and behavior disorders.